

DIFFERENTIATED INSTRUCTION REPORT

7.1 Comprehensive services for all resident children with disabilities, as required by the Individuals with Disabilities Education Act (IDEA) and Chapter 162, RSMo, are an integral component of the district's educational program.

7.1.1 RWF from Interviews and Documentation Requested by Special Education School Improvement

A special education program review was conducted **onsite/as a desk review of the district's Self Assessment** on _____ [date]. Of the special education compliance standards reviewed, _____% were found to be acceptable.

Caseloads for special education teachers **are / are not** found to be in compliance.

[additional information for 7.1.1]

7.1.2 RWF from Interviews

Interviews indicate that students with disabilities **are / are not** provided supplementary services to support access to general education curriculum. Analysis of placement data and interviews **indicate / do not indicate** that students with disabilities have opportunities to participate in regular education settings with nondisabled peers, including extracurricular activities, nonacademic, and other program options.

Data from the Missouri Assessment Program (MAP) indicates that students with disabilities are showing improvement in their achievement or maintaining a high level of achievement in each of the following categories: [Choose "Yes" if improvements/high achievement levels are found, "No" if such improvements are not found.]

	Reading	Commun.Arts	Math	Science	Social Studies	Map-A
Grades 3-5	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA
Grades 6-8	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA
Grades 9-11		YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA	YES/NO/NA

[additional information for 7.1.2]

7.1.3 RWF from Documentation and Interviews

Documentation and interviews indicate that students **are / are not** receiving special education and related services as listed on their Individualized Education Program (IEP). Documentation and/or interviews **indicate / do not indicate** that general education and special education teachers have the necessary supports to provide for the needs of students with disabilities in their classrooms.

[additional information for 7.1.3]

7.1.4 RWF from Documentation and Interviews

Documentation indicates the dropout rate for students with disabilities **has decreased / has not decreased / has remained the same and is / is not** comparable to that of the general population of students.

Documentation indicates the percentage of students with disabilities graduating with a regular diploma **has increased / has not increased / has been maintained at a high level and is/is not** comparable to the graduation rate in the general population of students.

Documentation indicates the percentage of students with disabilities participating in vocational preparation programs **is / is not** consistent with the percentage of participation in the general population of students.

Documentation indicates that the percentage of students with disabilities employed or enrolled in continuing education six months after graduation **has increased / has not increased / has been maintained at a high level and is / is not** comparable to the rate in the general population of students.

[additional information for 7.1.4]